

Plan Type
Official Rating based on 1-Year SPF Report

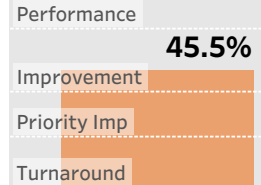
**Priority Improvement Plan: Low Participation
(Revised)**

45.5/100

Year 3 of Priority Improvement or Turnaround

Comprehensive Support and Improvement - Lowest 5 Percent^^

The official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Refer to the scoring guide at the end of ..



School plan types are based on the total percentage of points earned:

Performance Plan:
53.0% - 100.0%

Improvement Plan:
42.0% - 52.9%

Priority Improvement Plan:
34.0% - 41.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	46.4%	18.6/40	Approaching
Postsecondary & Workforce Readiness	64.6%	19.4/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	799	723	90.5%	5	96.0%	Meets 95%
Math	801	745	93.0%	5	96.1%	Meets 95%
Science	275	244	88.7%	6	90.7%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	27.2%	Turnaround
	Academic Growth	28.6%	17.2/60	Does Not Meet		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	52.8%	Improvement
	Academic Growth	64.8%	25.9/40	Meets		
	Postsecondary & Workforce ..	64.6%	19.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Schools with an Insufficient State Data plan type will maintain performance watch status from the prior year.

(^^) ESSA Identification. For more information: http://www.cde.state.co.us/fedprograms/essa_csi_tsi

2209: DCIS at Montbello | 0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	319	90.9%	707.5	1	2/8	Does Not Meet
	English Learners	228	90.2%	708.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	305	95.0%	706.7	1	0.25/1	Does Not Meet
	Minority Students	318	91.0%	707.7	1	0.25/1	Does Not Meet
	Students with Disabilities	31	92.1%	687.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	340	96.3%	700.8	1	2/8	Does Not Meet
	English Learners	249	97.4%	701.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	322	97.1%	700.4	1	0.25/1	Does Not Meet
	Minority Students	337	96.5%	700.9	1	0.25/1	Does Not Meet
	Students with Disabilities	31	92.1%	684.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	135	92.8%	420.8	1	2/8	Does Not Meet
	English Learners	94	94.1%	418.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	130	95.7%	418.4	1	0.25/1	Does Not Meet
	Minority Students	134	93.3%	421.0	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	305	33.0	2/8	Does Not Meet
	English Learners	222	34.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	291	32.0	0.25/1	Does Not Meet
	Minority Students	302	33.0	0.25/1	Does Not Meet
	Students with Disabilities	31	27.0	0.25/1	Does Not Meet
CMAS - Math	All Students	316	30.0	2/8	Does Not Meet
	English Learners	233	29.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	302	29.5	0.25/1	Does Not Meet
	Minority Students	313	30.0	0.25/1	Does Not Meet
	Students with Disabilities	31	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	160	37.0	1/2	Approaching
	On Track to Proficiency	161	40.4%	1/2	Approaching
TOTAL		*	*	8/28	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS at Montbello | 0880: Denver County 1

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	258	89.3%	386.4	1	2/8	Does Not Meet
	English Learners	170	86.8%	373.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	228	92.4%	386.4	1	0.25/1	Does Not Meet
	Minority Students	256	89.3%	386.8	1	0.25/1	Does Not Meet
	Students with Disabilities	25	96.2%	341.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	260	89.3%	391.5	4	2/8	Does Not Meet
	English Learners	172	86.8%	380.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	230	92.4%	391.3	4	0.25/1	Does Not Meet
	Minority Students	258	89.3%	392.3	4	0.25/1	Does Not Meet
	Students with Disabilities	25	96.2%	330.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	103	83.7%	468.1	1	2/8	Does Not Meet
	English Learners	69	87.3%	449.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	86	84.3%	470.8	1	0.25/1	Does Not Meet
	Minority Students	102	83.6%	466.4	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	8.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	198	42.0	4/8	Approaching
	English Learners	129	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	172	44.0	0.5/1	Approaching
	Minority Students	197	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	325	53.0	6/8	Meets
	English Learners	203	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	281	52.0	0.75/1	Meets
	Minority Students	323	53.0	0.75/1	Meets
	Students with Disabilities	28	57.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	191	56.0	1.5/2	Meets
	On Track to Proficiency	219	49.3%	1.5/2	Meets
TOTAL		*	*	17.5/27	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2209: DCIS at Montbello | 0880: Denver County 1

High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	112	*	408.2	92.1%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	72	*	383.2	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	*	413.5	90.4%	0.25/1	Does Not Meet
	Minority Students	111	*	407.0	92.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	112	*	419.5	92.1%	1/4	Does Not Meet
Math	English Learners	72	*	393.3	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	93	*	424.6	90.4%	0.25/1	Does Not Meet
	Minority Students	111	*	418.6	92.0%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	658	*	2.0%	*	6/8	Meets
	English Learners	386	*	1.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	485	*	1.6%	*	1.5/2	Meets
	Minority Students	639	*	1.9%	*	1.5/2	Meets
	Students with Disabilities	67	*	3.0%	*	1/2	Approaching
Matriculation	All Students	92	*	53.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	12.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	29.3%	*	*	-
	Career & Technical Education	*	*	13.0%	*	*	-
Graduation	All Students	84	6yr	96.4%	*	8/8	Exceeds
	English Learners	42	6yr	97.6%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	83	6yr	96.4%	*	2/2	Exceeds
	Minority Students	84	6yr	96.4%	*	2/2	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL			*	*	*	31/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	82.7%	86.4%	96.4%	93.1%	6yr
English Learners	85.2%	83.3%	97.6%	94.7%	6yr
Free/Reduced-Price Lunch Eligible	82.3%	85.9%	96.4%	92.9%	6yr
Minority Students	85.1%	87.7%	96.4%	93.0%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 9-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2209: DCIS at Montbello | 0880: Denver County 1

Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	47	92.5%	701.0	1
	Hispanic	259	90.4%	709.0	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	171	89.3%	697.8	1
	Female	148	92.8%	718.7	7
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	47	94.3%	688.9	1
	Hispanic	278	96.7%	703.1	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	184	96.1%	699.8	1
	Female	156	96.4%	702.0	1
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	95.7%	390.1	1
	Hispanic	107	92.5%	426.8	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	89.9%	401.3	1
	Female	67	95.9%	440.7	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	41	35.0
	Hispanic	249	31.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	163	28.0
	Female	142	39.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	42	32.5
	Hispanic	259	29.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	171	31.0
	Female	145	27.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	87.5%	351.9	1
	Hispanic	225	90.0%	389.5	2
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	87.4%	378.0	1
	Female	130	91.9%	394.5	2
	Gifted	19	100.0%	484.2	70
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	87.5%	339.5	1
	Hispanic	227	90.0%	397.4	7
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	130	87.4%	389.1	2
	Female	130	91.9%	393.8	5
	Gifted	19	100.0%	482.6	79
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	86	85.1%	471.4	1
	White	n < 16	-	-	-
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	61	84.7%	477.0	1
	Female	42	82.4%	455.1	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	170	45.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	101	39.0
	Female	97	48.0
	Gifted	23	51.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	26	60.5
	Hispanic	282	53.0
	White	n < 20	-
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	168	50.5
	Female	157	55.0
	Gifted	31	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	407.3	94.2%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	67	*	405.5	91.9%
	Female	45	*	412.2	92.3%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	95	*	418.4	94.2%
	White	n < 16	*	-	-
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	67	*	415.7	91.9%
	Female	45	*	425.1	92.3%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	82	*	2.4%	*
	Hispanic	524	*	1.9%	*
	White	19	*	5.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	350	*	2.6%	*
	Female	308	*	1.3%	*
	Gifted	55	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	4yr	82.4%	*
	Hispanic	67	6yr	98.5%	*
	White	n < 16	-	-	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	42	6yr	95.2%	*
	Female	50	7yr	98.0%	*
	Gifted	17	7yr	94.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	82.4%	-	-	-	4yr
Hispanic	86.7%	88.9%	98.5%	93.8%	6yr
White	-	-	-	-	-
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	80.8%	81.3%	95.2%	86.5%	6yr
Female	84.6%	92.5%	97.6%	98.0%	7yr
Gifted	-	-	-	94.1%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>